

## Lesson Plan Definitions and Template

1. **Subject:** a course or area of study composed of units
2. **Grade Level/Course:** a level of student academic development or course of study
3. **Title:** identifies the lesson topic
4. **Alignments:** shows the connection between standard, anchor, anchor descriptor, and/or eligible content and the curriculum framework
  - Standards
  - Eligible Content
  - K-2 Performance Standards
  - Big Idea(s)\*
  - Concept(s)\*
  - Competencies\*
5. **Vocabulary:** Tier 3 words; words and language specific to that content area
6. **Objective(s):** the goal(s) of the unit; a subsequent measure of the student’s performance
7. **Essential Question(s):** Question(s) specifically linked to Big Ideas that frame student inquiry and promote creative and critical thinking
8. **Duration:** expected length of the lesson plan
9. **Materials :** various items which are used to support the lesson
10. **Suggested Instructional Strategies:** strategies embedded within instructional procedures including “WHERE TO” (Wiggins and McTighe).
11. **Instructional Procedure(s):** various ways in which the lesson can occur including learning activities and extensions as a sub-heading. Extensions are examples of how the content and/or the instructional procedures described in lesson plans may be modified to address the specific needs of other student populations, such as ELLs, students with IEPs, or students who are gifted.
12. **Formative Assessment:** a *process* used by teachers and students during instruction that provides feedback to adjust ongoing teaching and learning to improve students’ achievement of intended instructional outcomes
13. **Related Materials & Resources:** other materials, links, etc. which support the lesson

\*Big Ideas, Concepts, and Competencies will be automatically populated based on the standard and eligible content alignment.